



Course Overview

Course Title	Current and Emerging Issues in Health Care
Course and Section Number	HSI-210-ONL
Number of Credits	3 Semester Credits
Term	21/SUMM
Course/Section Dates	05/24/2021 – 07/24/2021
Meeting Time	Class meets online via Canvas
Instructor	April Minster
Doane Email Address	april.minster@doane.edu
Textbook Information: (e.g. title, edition, publisher, ISBN)	None Link to Doane Bookstore: https://www.bkstr.com/doaneuniversitystore/shop/textbooks-and-course-materials
Additional Course Materials	This course uses Open Educational Resources. All assigned readings and supplemental materials will be provided in Canvas
Course Description	<p>This course will provide foundational knowledge of evidence-based practice, legal responsibilities, and ethics in health. The course is designed to develop information literacy, critical reading and assessment skills, and exposure to current and emerging issues in health. Students will explore current topics, research and discuss ethical and practical health issues. Following successful completion of this course, students will demonstrate the ability to apply knowledge of evidence-based practice, legal responsibilities, and ethics to diverse</p>



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	populations, health maintenance practices, information technology, teamwork, communication, and safety practices.
Foundational Area of Knowledge	
Course Learning Outcomes/Objectives	<ol style="list-style-type: none">1. Demonstrate developmentally appropriate problem identification and research methods.2. Describe legal and ethical practices related to cultural, social, and ethnic differences within the healthcare environment.3. Effectively communicate nuanced ethical and practical health care issues.
Technology Requirements	http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements
Syllabus Addendum	<p>www.doane.edu/syllabus includes information regarding:</p> <ul style="list-style-type: none">• Academic Support• Military Friendliness & Services• Study Time• Credit Hour Definition• Catalog and Policies